



European profile at the Scandinavian School of Brussels



We believe that a better understanding and knowledge of Europe is essential to prepare our students for their future studies as well as their future professional lives. Such knowledge can help students become more aware of both differences and similarities between cultures.

Our location, in the middle of Europe, facilitates all real-life contacts with organizations, institutions and historical landmarks. As a part of all our education this is present on a daily basis but in particular in certain subjects.

General European profile

Monthly, we invite interesting lecturers for all classes 10 to Gym 3 to talk about subjects that are on the general agenda at the moment. They are politicians, lobbyists, economists or persons working for different organizations located in the Brussels area. The aim is to give students a connection to life outside the classroom.

Some students from class 10 to Gym 3 participate in a European role-play in Berlin called Ber MUN (Berlin Model United Nations) where they act as the General Assembly of the United Nations. Every year a similar role play called SSB MUN is organized for all students on classes 10 to gym 3.

Languages are taught by native or bilingual speakers to ensure the best possible learning conditions and cultural understanding.

In Lower and Upper Secondary a special course called "Knowledge about Belgium" ensures that students get well acquainted with all different aspects of Belgium.

European profile in Social Science

Year 8: In history we cover the period from 1750 to 1914. A guided tour in Waterloo is arranged and we also visit Butte de Lion and the Panorama. In religious studies the focus is on Judaism and Christianity and students go on excursions to different places of worship. A day trip to Oostende and the "Earth Explorer" is organised in geography.

Year 9: Study areas in history are the World Wars and field trips to Ieper, Breendonk concentration camp and The Holocaust Museum in Mechelen are organised. In religious studies students visit a Mosque and in civics students pay a visit to the European Parliament and a national TV-station.

Year 10: History students focus on the Cold War. A visit to the German V2-base La Coupole in northern France is organised. In civics a visit to the Belgian Parliament is organised. In religious studies we focus on Buddhism and Hinduism and a field trip to religious temples is part of the course.

Gym 1: Students study democracy and parliamentarism. We visit "le parlement de la communauté française de Belgique" as a part of the course. The students also visit either Gent or Bruges during the history course in which they study older history. In geography a visit to the caves in Han-sur-Lesse is organised. Further, a study trip to an English-speaking destination is organized.

Gym 2: As we have a large number of guest students we focus on the Nordic countries' relation to the EU. Study visits to the European Parliament and Norway's mission to the EU are organized as a part of the social science course. In "Knowledge about Belgium" students further visit local political and cultural institutions as well as historical sites. Students in Gym 2 also take part in a study trip to a French-speaking destination during the year in order to practice language skills and learn to know the history and culture of the region. History students focus on modern history and as a part of this course an excursion to the concentration camp/Holocaust Museum in Breendonk is organised.

Gym 3: Students take part in a study trip to either Spain, Italy or Germany in order to practice language skills and to learn to know the country's culture. A study visit to an international organization is also organized as a part of the social science course. Study visits are also organized in religious studies this year.